



The Ridge Behaviour Curriculum
Kindergarten – Year 6

Overview of Content

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
All Year Groups Kindergarten to Y6	Explicit teaching of the full 'The Ridge Behaviour Curriculum' content	Ongoing revision of content	Longer recap of 'The Ridge Behaviour Curriculum'	Ongoing revision of content	Longer recap of 'The Ridge Behaviour Curriculum'	Ongoing revision of content

Introduction

At The Ridge, we develop children's character through The Ridge Behaviour Curriculum. We define the behaviours and habits that we expect pupils to demonstrate through our school's vision: 'through achieving educational excellence, we aim to nurture respectful, well-rounded, resilient young people who make positive contributions to the community.' We want to support our pupils to grow into adults who are polite, respectful, grateful, and who put others before themselves. We believe that, as pupils practise these behaviours over time, they become habits that positively shape how they feel about themselves and how other people perceive them. As philosopher Will Durant states, "We are what we repeatedly do. Excellence, then, is not an act, but a habit." (1926)

Teaching the Behaviour Curriculum

The curriculum is taught explicitly during the first week in Autumn term alongside the traditional National Curriculum subjects. Children should learn the content of the curriculum so that they can recall the information and act upon it. At the start of each term, The Ridge Behaviour Curriculum is revisited with pupils and will continue to be reinforced throughout the year. As with other curriculum content, this should be taught using explicit teaching based on the 'Principles of Instruction' set out by Barak Rosenshine including regular quizzing to check and strengthen retention. Teachers will also demonstrate these behaviours and ensure pupils have many opportunities to practise these (particularly in the first few days of each term). For example, lining up in register order should be taught in the classroom but must be reinforced in different locations and times throughout the school day e.g. at lunchtime or playtime. It is expected that all pupils will know this content.

As Tom Bennett describes in 'Running The Room', the process for teaching behaviour explicitly is as follows -

1. Identify the routines you want to see
2. Communicate in detail your expectations
3. Practise the routines until everyone can do them
4. Reinforce, maintain and patrol the routines constantly

It is essential that **all staff** know the details of this curriculum, teach it explicitly to pupils and continuously maintain the high standards we set. By doing so we support each other to create a culture where pupils feel safe and are able to learn in an optimised environment and where teachers are free to teach unimpeded.

Adaptations

While this curriculum is intended for all pupils it will be applied differently in different year groups depending on pupils' ages and may be applied differently depending on individual pupils' SEND needs. For example, pupils who have autistic spectrum conditions may find it very uncomfortable to maintain eye-contact with adults. Sensitivity must be applied at all times when teaching the behaviour curriculum.

Curriculum Content

Curriculum content to be covered in depth in Autumn Term 1 and revisited throughout the year

Our Ridge Rules

Know that there are three behaviour rules in school known as **The Ridge Rules**.

These are to:

- **be ready to learn**
- **be respectful**
- **be responsible**

Know the following examples of these three rules:

Be Ready to Learn	Be Respectful	Be Responsible
Sitting still.	Say please and thank you.	Completing weekly home learning tasks.
Listening carefully to the teacher.	Hold doors open for adults.	Remembering to bring equipment to school.
Giving the teacher 100% of your attention – ‘Track the Speaker.’	Talk kindly to other pupils.	Tidying up your own workspace and trays in the classroom.
Working hard on tasks given.	Say good morning/ afternoon to adults.	Accepting responsibility if you make a mistake and saying sorry.
Being in the right place at the right time.		

Know that if you respect someone, you have a good opinion of their character or ideas.

Know that being responsible means being able to be trusted to do the right things that are expected of you **without supervision**.

Know that our **Ready, Respectful, Responsible** rules are to keep everybody safe and happy in school.

Know that pupils who do not follow the school rules will have a consequence for this.

Moving Around School

Know that we walk around school using **Wonderful Walking**

Know that Wonderful Walking means -

- Facing forwards,
- walking at a steady pace,
- in a straight line,
- with hands at your side (strong penguin),
- without talking

Know that when we move around school we walk on the left of the corridor and staircases.

Know that we use Wonderful Walking to keep everyone safe in school and to make sure the learning of other children is not disrupted as people move around school.

Classroom Routines

Know that we use **Fantastic Listening** in class. This means that we -

- **F**ace forwards, arms folded
- **A**lways sit up straight
- **N**ever interrupt
- **T**rack the speaker

Know that we all use Fantastic Listening to ensure everybody is able to learn without distractions.

Know that we line up using a silent **Legendary Line Up**.

Know the register order that you always line up in and your register number.

Know who you stand in front of and who is behind you.

Know that you should line up facing forwards without leaning against the walls while moving around school.

Know the routine for entering the classroom and getting ready to work.

Know where you sit in class during lessons (including 'carpet places')

Know the routine for handing out and collecting exercise books in the classroom.

Know where to hang up your coat and bag.

Know that you should always go to the toilet at playtime and lunchtime to avoid lost learning time.

Know that you need to get equipment out ready for the lesson and to look after it.

Know that any deliberate damage to school equipment will incur a consequence.

Know how to put your hand up quietly, when asked to do so, to answer a question or participate in discussion.

FANTASTIC LISTENING 

Face forward, hands together

Always sit up straight

Never interrupt

Track the speaker



Know that it is important to speak loudly and clearly in class when sharing answers so that everyone can hear.

Know that when you want help from an adult you raise your hand and wait quietly unless the teacher has indicated otherwise.

Know that verbal answers should usually be given in full sentences e.g. Who was Christopher Columbus? He was a famous explorer.

Know that, if we are using mini-whiteboards, we show our answers using the '3-2-1 Show Me' system where the board is placed under the chin.

Speaking in Class

Know that we use 'SHAPE your answer' to help us to speak clearly in class.

Know that this stands for:

- **Sentences** - pupils know that they must answer in full sentences when appropriate
- **Hand away from mouth** - Pupils know that they must keep their hands away from their mouths while speaking
- **Articulate**- Pupils know that they must pronounce words clearly
- **Project** - Pupils know that they must speak with a voice which is loud enough for everyone in class to hear
- **Eye Contact** - Pupils know that it is polite to look at the person you are speaking to

Completing Work in Books

Know how to set out work in books according to The Ridge Presentation Policy (see separate document).

Manners

Know that we use 'STEPS to politeness' at The Ridge to make sure we are always polite to each other.

Know that this stands for:

- **Speaking to staff** - pupils know that they must use names when talking to members of staff - 'Yes, Mrs Hudson'
- **Thank You** - pupils know that they should say 'thank you' when they receive something or someone does something nice for them.
- **Excuse Me** - pupils know that they should say 'excuse me' if someone is in their way
- **Please** - pupils know that they should always say 'please' when they are asking for something
- **Smile** - pupils know that it is polite to greet people in a positive manner

SHAPE your speech



Sentences – no single word answers

Hand away from mouth

Articulate – don't mumble

Project – a loud, clear voice

Eye contact



STEPS to politeness



Speaking to staff

Thank you

Excuse me

Please

Smile



Know that you should let any waiting adults through a doorway before walking through yourself.

Know that you should say 'Good morning/afternoon (Mrs Hudson) to adults if spoken to.

Know that it is polite to ask questions such as "How are you today, Miss ...?", "Have you had a good morning, Mr...?", "Did you have a good weekend, Mrs...?" or comment on the weather.

Know that it is polite to give **eye contact** to the person you are talking to.

Know that it is important to show **gratitude** to others by thanking people for what they have done for you.

Know that it is important to have good manners so that people act politely back to you.

Playtime Behaviour

Know that you must walk from your classroom to the playground using 'Wonderful Walking.'

Know that you must play safely without hurting anyone.

Know that we do not 'play fight' because we may hurt someone by accident.

Know that you must be **kind**, by including people in your games and sharing equipment.

Know that someone who is kind behaves in a gentle, caring, and helpful way towards other people.

Know that you should not scream when playing together at playtime.

Know that when the bell rings you come off the equipment straight away and stand still in silence.

Know that, when called, you must line up quickly in a Legendary Line in your lining up order.

Know the steps to solve difficulties with other children: 1. Ignore 2. Ask them to stop 3. Warn them that you will tell an adult 4. Tell an adult

Lunchtime

Know where you line up for lunchtime, when called, in a Legendary Line.

Know where you sit in the dinner hall during lunchtime.

Know that you should use a quiet voice in the dinner hall.

Know that you should always try to use a knife and fork correctly (this will be explicitly taught in EYFS and KS1)

Know that you should finish what you are eating before asking if you may leave your seat.

Know how to use good manners during lunchtime, particularly when receiving food from the school kitchen and talking to lunchtime supervisors.

Know that 'good manners' means saying 'please' when you ask for something and 'thank you' when you receive it.

Know that you should avoid making a mess and clean up any mess that you have made.

After School Club Expectations

Know that you must wait sensibly in the classroom until you are collected and walk from your classroom to OSCAR in a 'Legendary Line.'

Know how to use good manners towards staff and other children at all times during OSCAR club.

Know that you should use a quiet voice in the hall during OSCAR club.

Know that you should avoid making a mess and always tidy up after yourself.

Preventing Bullying

Know the difference between bullying and falling out.

Know that bullying is:

- Hurting someone else on purpose
- Repetitive – it happens again and again
- Can be physical, verbal, and emotional

Know that bullying can be indirect. This means:

- Leaving people out of groups or games
- Talking about someone behind their back
- Standing by and watching someone get bullied without letting an adult know

Know that if this happens online, it is called cyberbullying.

Know that if you think you are being bullied you should tell an adult.

Know that if you think someone is being bullied you should tell an adult.

Know that bullying is unacceptable and that it will be dealt with seriously by all adults at The Ridge.

School Uniform

Know that school uniform consists of:

Grey trousers, or grey skirt, white shirt, white blouse, Ridge tie, school sweatshirt or cardigan and black shoes.

Grey shorts can be worn in the warmer weather as can yellow check dresses or yellow polo shirts.

White sandals may be worn with the summer uniform with socks.

Know that all shirts must be tucked in.

Know that tattoos, nail varnish and elaborate hair accessories are not to be worn to school.

Jewellery

Know that, on health and safety grounds, we do not allow pupils to wear jewellery in school except for simple earring studs in pierced ears, and a watch.

Smart watches are not to be worn.

PE

Know that, for PE, pupils must wear plain navy shorts or navy tracksuit bottoms, white polo T-shirt, trainers for outside. A plain navy hooded sweatshirt can also be worn in colder months.

Know that long hair must be tied back for PE.

End of the Day Routine

Know that pupils must stay in a straight Legendary Line while waiting at their exit door.

Know that they must stand behind the teacher at the exit door and not walk outside until it is their turn to do so.

Know that they must not go home until the teacher has checked that the correct adult is picking them up.

Know that these procedures are put in place to keep all children safe at home time.

Know that balls, bikes, scooters etc. and playing on the playground equipment is not allowed.

Attendance and Punctuality

Know that you must try to attend school every day.

Know that you must try to arrive at school on time every day.

Know that attending school on time every day is important so that you do not miss important learning.

Behaviour Outside School

Know that when you are wearing your school uniform you are representing the school community and must always behave responsibly and respectfully.

Know that you should be considerate of other people arriving and leaving school.

Know that being considerate means thinking about other people's needs, wishes and feelings.

Know that examples of being considerate on the way home include walking not running, giving people plenty of space, using a quiet voice (not shouting).

Summary

Know that The Ridge Behaviour Curriculum must be followed at all times.

Know that all pupils follow The Ridge Behaviour Curriculum to become better learners and to build positive habits, which will help everyone to be successful throughout life.

Note: We do not have class charters, individual class rules or individual behaviour systems.